

# Special Education Administrator Interview – Suspension

SPEAI-S

PEA \_\_\_\_\_ MONITOR \_\_\_\_\_

INTERVIEW WITH \_\_\_\_\_ DATE \_\_\_\_\_

	For ESS Use Only
1. Describe the good things going on in the special education program in your school. _____ _____ _____	
2. Explain how the MET describes the student's performance in the educational setting and progress in the general curriculum. _____ _____ _____	I _____ O _____ U _____ II.A.6.a
3. Explain how an IEP team determines a student's need for related services, including counseling. _____ _____ _____	I _____ O _____ U _____ III.A.4.g
4. What factors does the IEP team consider when determining the need for positive behavior interventions and supports for a student with an IEP? _____ _____ _____	I _____ O _____ U _____ III.A.4.k
5. Explain how the school ensures that a BIP is developed and implemented when considering suspension of a student with disabilities. _____ _____ _____	I _____ O _____ U _____ V.A.4.c
6. If you have a student with disabilities who has been suspended beyond 10 days or expelled, how have you continued to provide services for that student? _____ _____ _____	I _____ O _____ U _____ V.A.4.f
7. Do you have any concerns about the special education program at your school? _____ _____ _____	

